

By taking part, children can also:

Human geography:

Explore key human features locally (i.e. city, town, house, shop)

Learn about Southampton's trade links and economic activity.

Consider the questions below:

What shops do you visit and go to?

What shops do we need?

What shops are important to Southampton?

What supermarkets do you go to?

Where should shops be located?

Why are shops important?

How do you travel from your home to the shop?

Design and Technology:

Develop and communicate their ideas for the pop-up shop through talking and drawing mock-ups or annotated sketches.

Evaluate their final shop against the design criteria.

Explore how the shops can be made stronger, stiffer and more durable with different materials.

Maths:

Ensure they are cutting the correct amount of cardboard by measuring out two sections beforehand. They will also need to measure middle section of a rectangle before cutting it out.

Art:

Learn the rules of perspective, as well as master and develop other techniques such as colour, line and shape.

Healthy Eating and Nutrition:

Consider what food constitutes a healthy diet and where they might go to get these foods.